



ESSER Update to the English Language Learner Task Force December 9, 2021



RETURN | RECOVER | REIMAGINE

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what's possible for our students





I. OVERVIEW

II. DISTRICT

III. SCHOOL

IV. FEEDBACK

AGENDA

I. OVERVIEW

II. DISTRICT INVESTMENTS

III. SCHOOL INVESTMENTS

IV. FEEDBACK

We are in the first stage of a three year process

Plan for **Sustainability**

Explicitly **connect district and school plans**; leverage for impactful change



Monitor for impact and adjust
across three years

Meaningful **engagement and accountability**

ESSER II

II and III

ESSER III



ESSER II and III Focus Areas



ESSER II Allotments

- **Strategic Centrally-Deployed District-wide investments: \$51M**

Allotments will be driven by the goals in the BPS Strategic Plan in our Return, Recover and Reimagine Phase of implementation. Quarterly monitoring will ensure implementation, impact, and transparency.

- **School Plan investments: \$61M**

- \$50 million school-directed
- \$11 million school-based; additional as a result of greater c analysis (ex. Weighted degrees of needs, by level of EL, SV

- **Regional and School Innovation: \$12M**

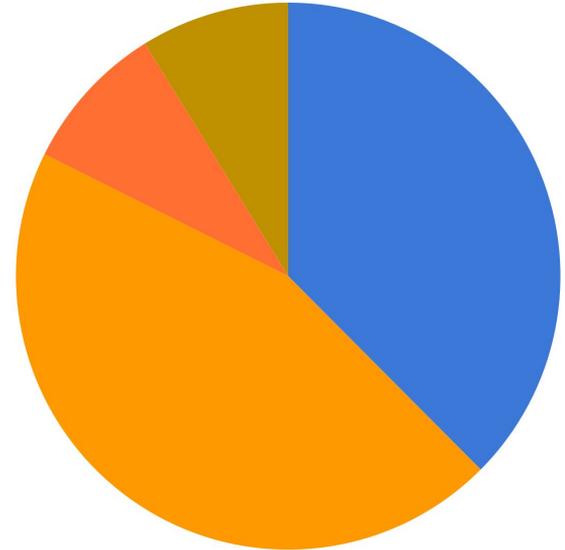
For January 2022 Commission meeting discussion

Direct school investments will be formula-based and determined Plans and a collaborative budget process to ensure equitable aca supports for students.

- **Community Partnership investments: \$12M**

For January 2022 Commission meeting discussion

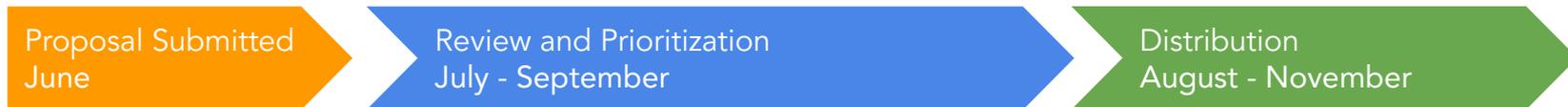
Regional and school partnership grants will promote community-based, student and family-serving approaches to provide an ecosystem of care for young people and the adults nurturing their development.



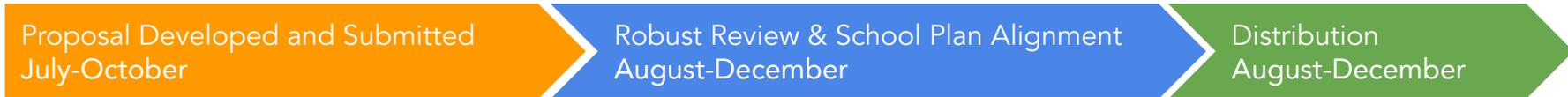
ESSER II Timeline

ESSER II			ESSER III	
Application Submitted July	Approved by DESE August	Funds received by BPS September	Application Submitted October	Approved by DESE <i>Anticipated</i>

District-wide investments



School Plan investments



Cross-School Innovation Community Partnership investments



District Summary

- Proposals Received: 119
- Proposals Approved: 44
- Proposals Under Development: 12

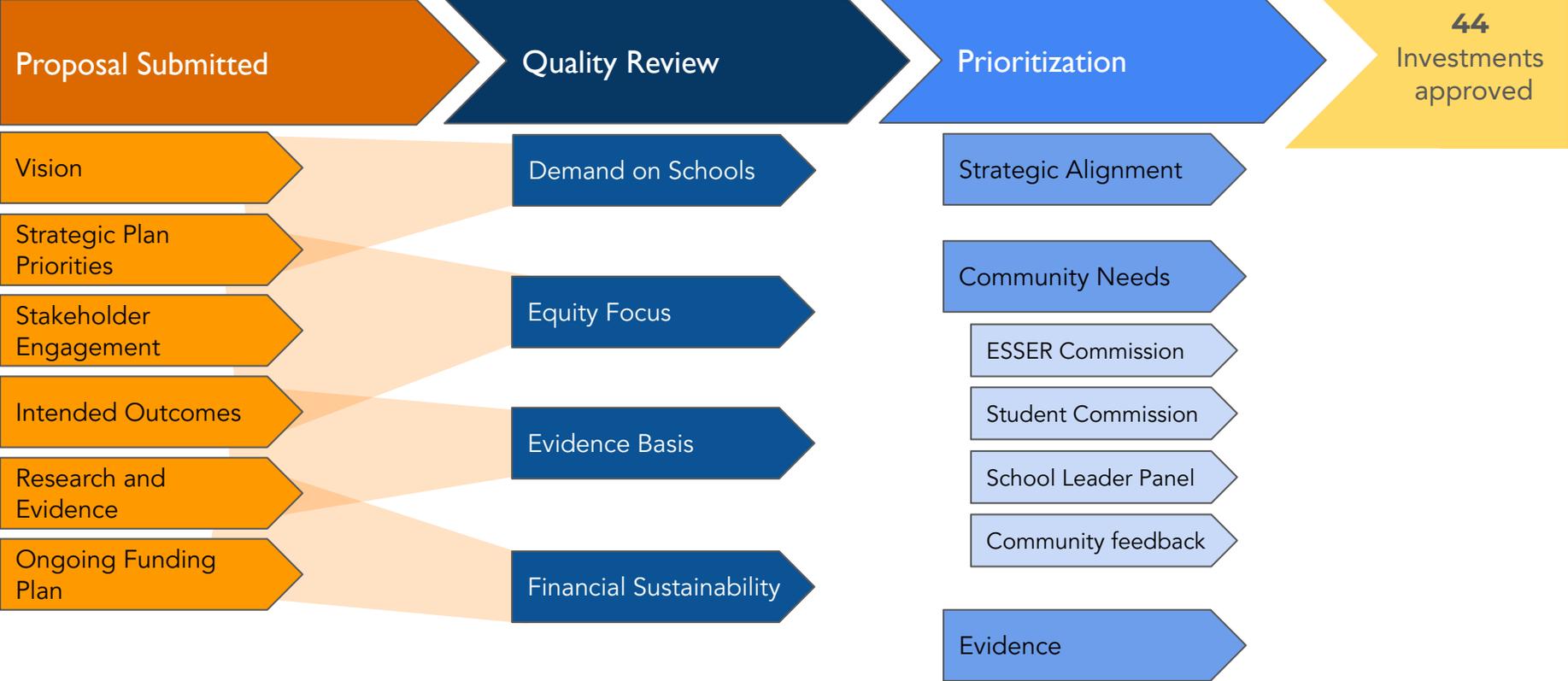
ESSER II

Academic Recovery <ul style="list-style-type: none">• Instructional Core• English Learner acceleration• Students with Disabilities supports	\$25.5 million
Safe and Healthy Return <ul style="list-style-type: none">• Air and water quality• Clean buildings	\$27.1 million
Social Emotional Recovery <ul style="list-style-type: none">• Social Work supports• Family Engagement	\$5.5 million

ESSER III - Pending DESE Approval

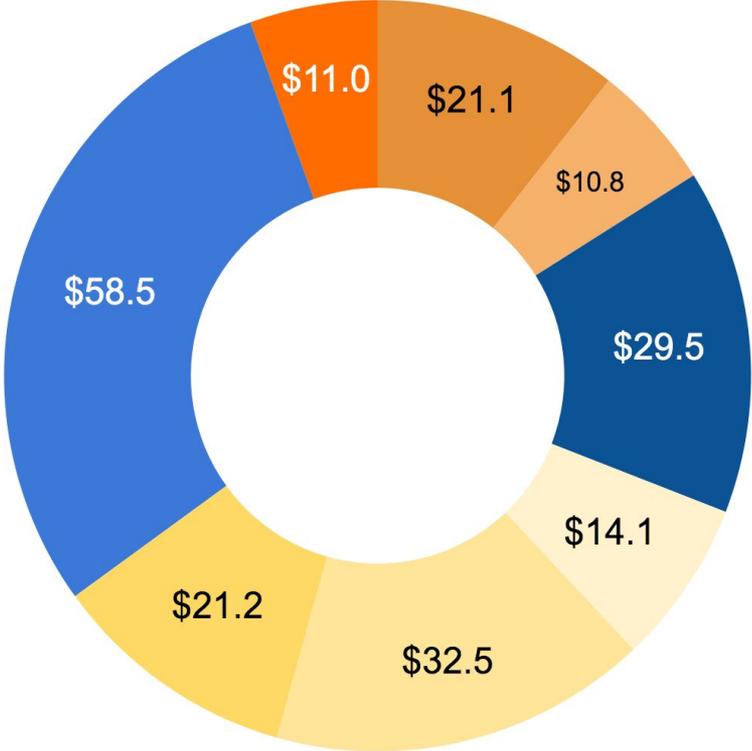
School Environments	\$34 million
Community and Families	\$24 million
Core Instruction	
Inclusion	\$40 million
Multilingual Learners	
Equitable Access and Opportunity	\$35 million
High Quality Pathways	\$11 million

District Investments- Quality Review



District Investments to Date - *Pending DESE Approval*

- Equitable Access: Student Opportunity
- Equitable Access: Effective Systems
- Community & Families
- Inclusion
- Instructional Core
- Multilingual Learning
- School Environments
- High Quality Pathways



District Investments in English Learners - Highlights



Quality Assessments for ELs \$1,200,000

Implement WIDA assessments to fidelity so each teacher understands the needs of their English learners.



Translation and Interpretation Services \$1,980,000

Redesign models for delivering timely translations and real-time interpretation, prioritizing access to native-language services for families of students with disabilities.



Academic Acceleration for ELs \$5,225,000

Design high quality Academic Acceleration Academies to meet the specific needs of English Learners.



Infrastructure to Deliver Multilingual Curricula \$10,000,000

Create more robust Dual language, Heritage Language, and Ethnic studies programs, and provide systems for quality implementation.



Instructional interventions for ELs \$2,640,000

Provide district-wide access to digital interventions that deliver content in home languages and English.



Universal Design for Learning (all learners) - \$4,325,000

Provide intensive professional learning and coaching to schools to cultivate inclusive instruction that is accessible to all students.

School Summary

Submission Rounds

Access to Urgent Partial Funding
(Optional)

- Round I: **45 schools**

Required Complete Plan

- Round II: **15 schools**
- Round III: **98 schools**

Plan Approvals

- Total Plans Fully /Partially Approved: **70 schools**
- Total Plans in Revision: **43 schools**

**Please note that Horace Mann Charter Schools are not included in this list since they receive ESSER funding directly from DESE, and therefore would need to apply directly to DESE.*

ESSER II Investments (Aug-Sept): \$15M dispersed to schools

Support English Learners and Students with Disabilities with Recovery and Re-engagement

- Invest in para professionals to support instructional recovery
- Increase ESL teacher's FTE to accelerate instruction
- Invest in Special Education Resource Teachers to providing more targeted teaching in Reading and Math



Academics

Enrichment activities and participation in arts programming is correlated with benefits related to tolerance, empathy, and critical thinking.

- Partner with community organizations to reinforce students' skills: communication, empathy for others, and creative problem solving. Catalyze conversations about equity, leadership, and identity in schools



Social Emotional & Wellness

Strengthen the instructional core through inclusive practices that 1. increase access to culturally relevant high quality, standards align and 2. increase student discourse in support of critical thinking.

- Invest in Transformation Coach
- Invest in existing staff by providing stipends for professional development
- Partner with organizations such as Latino STEM Program & Lego Robotics



Academics

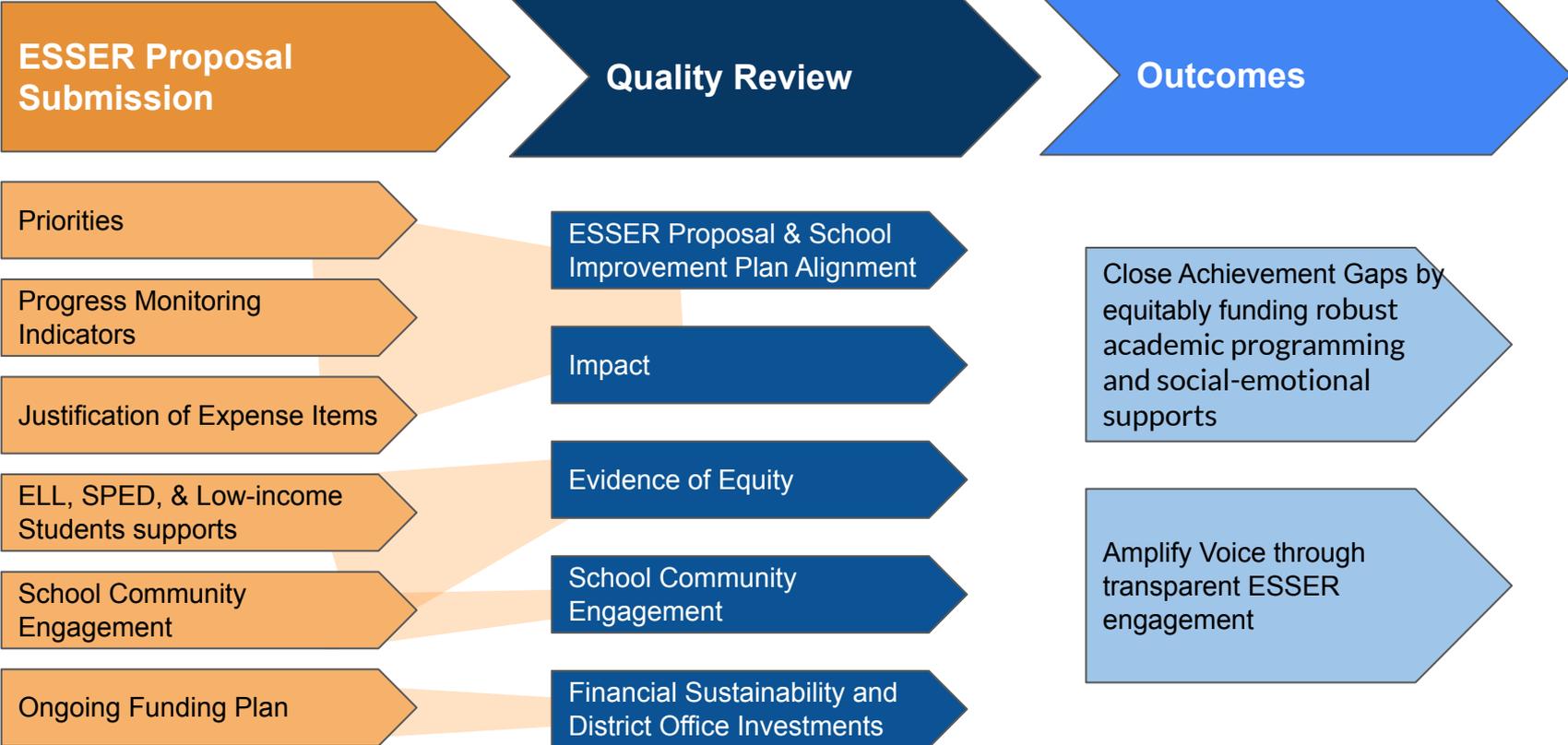
Stronger Partnerships with Families and Community

- Partner with family leaders in the schools to increase family engagement
- Invest in After School Coordinator to create strong out-of-school time programming for all learners focused on academic enrichment, SEL and experiential learning.



Social Emotional & Wellness

ESSER II FY22 School Investments- Proposal Quality Review



School Guidance: Guardrail 1 Focus Areas



students in each of the three categories. In this way, funds will be allocated to schools where students have the highest needs using existing BPS data.

You may [click here to see your school's allocation](#) for the first funding distribution*. Additional funding may come as a result of greater differentiated analysis (ex. Weighted degrees of needs, by level of EL, SWD, LI/Homeless).

*Please note that Horace Mann Charter Schools are not included in this list since they receive ESSER funding directly from DESE, and therefore would need to apply directly to DESE. To learn more about Horace Mann Charter Schools ESSER II and ESSER III allocations, please visit [DESE's website](#).

What are the guardrails of district funding?

While DESE provides flexibility to use funds for activities allowable under Title VIII/IV, IDEA, and McKinney Vento grants, all City of Boston procurement policies and procedures still apply and there are some limitations. In addition, DESE has categorized ESSER investments into three main categories: Academics, Social Emotional, and Operations. The following will describe ESSER Guardrails in more detail.

Guardrail 1: Seven Focus Areas

Based on feedback from the broader BPS Community to date, there are seven areas that will be the focus of ESSER investments to Recover and Reimagine. ESSER Investments should be aligned to one or more of the focus areas.

Strengthen the Instructional Core: At the center of the model are students, teachers, and content. This focuses on the student and what supports they need to be successful. This can include access to curriculum, social emotional support, individualized supports, and Multi-Tiered Systems of Support (one system that provides various types of support). Because of the demographics of students in BPS, it is critical to provide a specific focus on students with disabilities and students who are learning English as we strengthen the instructional core.

Inclusion: Specialized supports will be needed to support students with disabilities and fostering their development in the least restrictive environment. Students with disabilities in inclusion classrooms perform better academically.

Multilingual Learning: Students who are learning English require supports for language access that builds on the cultural and linguistic assets they bring to the classroom and support their development in appropriate and sustaining settings. Multilingualism is associated with flexible thinking skills, executive functioning skills, cross-cultural understanding, and positive identity development (Langeloo, 2019; Leeman, 2015).



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ESSER II School Proposal

Part 1- Impact and Alignment focuses on priorities, progress monitoring indicators, supports for ELL, SPED, and Low-income students



Boston Public Schools - Internal Only

Required ESSER Funding School Proposal [due by October 1, 2022](#) (dates for Round 2 and 3 below)

Return Recover Reimagine

What can we do to Return safely and effectively to learning?
What can we do to Recover in ways that restore pandemic losses as well as address persistent challenges?
How can we use this opportunity to reimagine systems and practices to better serve our student?

IMPORTANT INFORMATION - PLEASE READ: ESSER Application Guidance

Instructions: The ESSER Funding School Proposal was designed to support your Quality School Plan and Transformation Plan and is a three part proposal. Part 1 asks questions to understand the impact and alignment of your proposal to your school's priorities. There is an optional section where you may note your facilities requests. Part 2 focuses on your school community engagement. Part 3 is a budget tool to understand the breakdown of your school's proposed costs 2021-2022. Please complete all three sections and answer all questions. You may choose to submit your proposal by any of the three round's deadlines.

Round 2 Deadline: August 31, 2021 Apply during this round if you are able to meet with your school teams in time and would like funding earlier than when you will receive funding in Round 3.
 Round 3 Deadline: October 18, 2021 Apply during this round if you need additional time to engage your school community.

Submitted by: _____ RC #: _____

School Name: _____ School Region: _____

Personal Contact: _____ Email Address: _____ Phone: _____

Person Monitoring ESSER Funds: _____ Email Address: _____ Phone: _____

Role of Person: _____

Part 1 of 3: Impact and Alignment (Required)

Name of School Priority #1 (to post publicly): _____ Name of School Priority #2 if applicable (to post publicly): _____

How would you describe Priority #1 (to post publicly): _____ How would you describe Priority #2 if applicable (to post publicly): _____

Name of School Priority #3 if applicable (to post publicly): _____

Return Recover Reimagine

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Part 2 of 3: Engagement (Required)

Did your School-Based Equity Roundtable inform your proposal? Select

Has your proposal been approved by your School Site Council/ Governing Board? Select

Have you engaged your ILT? Select

How do you plan to keep staff, teachers, students, and others in your school updated about the need for the investments and its progress/impact of your school plan and ESSER investments? _____

Will you need other Central Office Supports to implement your proposal? If yes, please explain below. Select

NEXT PAGE

Next Page: Part 3 of 3



Part 2- Engagement focuses on school community engagement in developing and implementing the proposal

Part 3: Budget Proposal asks school leaders to provide a justification for each expense item and connect it to their school improvement plan.



Part 3 of 3: FY 22 Budget (Required)

Total Costs	Personnel Costs		Other Costs	
\$136,412	Type	FTE	Amount	
Total School FY22 School Allocation (Announced July 8, 2021)	Administrators	0.0	\$0.00	Supplies and Materials \$194,794.00
\$664,333	Instructional/Professionals	0.0	\$0.00	Contractual Services \$181,395.00
Support Staff 0.0 \$0.00	Benefits		\$0.00	Supplies and Materials \$135,723.75
Remaining Amount: \$136,412				Equipment \$0.00
				Other Costs \$3,300.00
				Travel \$4,000.00

Other Costs: \$0.00

Personnel Costs: \$0.00

Total Personnel Cost: \$0.00

Benefits: \$1.00

Support Staff: \$0.00

Instructional/Professionals: \$0.00

Administrators: -\$0.00

Benefits: -\$1.00

Total Personnel Cost: \$136,411.75

Personnel (Enter Information in Section Below)

Please edit below and use the drop down menus for "Expense Type" and "Position Type".

Expense Type	Position Type	FTE	Amount	Justification (Required)	Job Description (Insert Link)	Award / Status (if applicable)
				Provide a brief explanation for how the personnel request will enhance the implementation of the sustainable School Improvement Plan (i.e., Quality School Plan, Transformation Plan, etc.). Please indicate if this is a FTE increase or new position. One SDCRF paragraph maximum per position type.		

Non Personnel (Enter Information in Section Below)

Please edit below and use the drop down menus for "Expense Type" and "Position Type".

ESSER II School Summary

**We are still reviewing and the summary is what we are seeing across school proposals*

AND

A more detailed and final report will be available in January.

High Level Summary of ELL <u>Proposed</u> Investments	% of schools (n=102)
Invest in support staff to increase teacher capacity to have 1:1 or small group sessions with students.- Intervention	21%
Invest in culturally relevant, grade-level text and curricular AND increase access to increase access to grade-level standards for ELLs by investing in adult capacity and training	86%
Stipend staff to provide before and afterschool SEL programming and supplemental academic services	25%
Expand and Strengthen Family and Community Partnerships	41%

Questions, Thoughts, Feedback?

Please stay engaged with us as partners <https://www.bostonpublicschools.org/Page/8679>



Home | About BPS | 2021 Federal Relief Funding

2021 FEDERAL RELIEF FUNDING



BPS is expecting **\$400M** via the Elementary and Secondary School Emergency Relief (ESSER) Fund.

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong, and reimagine what's possible for our students.